

## QUARTERLY PROGRESS REPORT

### I. **MID VALLEY SCHOOL-TO-WORK SUSTAINABILITY PROJECT**

II. Award U-7795-9-00-88-60

III. Yakima County, Washington

IV. Contact Person: Tamara Bosler, STW Program Manager

V. Report Period: January 1, 2001 to March 31, 2001.

VI. Performance Narrative:

This Quarterly report and the activities related have breathed new life into the StW system in the Mid-Valley StW Project. The extension monies from DOL have literally provided a shot-in-the-arm for the Consortium.

Since the inception of the Workforce Investment Act (WIA), the Tri-County Workforce Development Council and its subsidiary, the Tri-County Youth Council have been organized to establish a connection for youth activities related to workforce development. This is remarkably, an extension not only of the former StW Board, but also the arm of the Tri-County Workforce Development Council responsible for continued progress with youth workforce development issues.

The StW initiative gave focus and brought to the public education system a need for a practical connection to the world of work through creative intervention with students K-12.

These grant extension monies have subsequently been inherited by the Tri-County Youth Council with eager anticipation to continue what the initial intent of the grant created.

Since receiving notice the end of January 2001 that these monies would be available to our consortium, planning moved at a quick pace. The Youth Council determined that they would request Concept Papers in three areas that had been identified as progressive, best practices from earlier school district StW projects. Those particular requests (see attachments) centered around the following:

- **Teacher Internships** within two target industries, i.e., Healthcare and Criminal Justice The Concept Paper would include:  
Project Concept to include scope, goals, outcomes, work plan, schedule

Project Management to include team structure and responsibilities  
Cost Concept to include budget template for projected costs by line item.

- **Website Development** incorporating a two-part strategy, i.e., to develop a technological connection between locally identified school districts where youth career pathway and decision-making information can be accessed and shared. Also, enhancement to the (careerlinks.org) site which incorporates a process guaranteeing updated and current StW information for staff and students. This Concept Paper also included request for project concept, management concept, and cost concept as described above.
- **School-Based Enterprise(s)** which allowed for design and/or development of a new enterprise or would provide for expansion of an existing business. Each of the Consortium districts have already incorporated school-based enterprises in at least one grade level, e.g., elementary, middle school, or high school site. This Concept Paper also include request for project concept, management concept, and cost concept as described above.
- **Staff-Development** for technical assistance has been identified as the back-up request option should there be a budget balance after the original three (3) Concept Paper requests have been funded. Any balance would be available to Consortium districts for staff-development strategies to provide opportunity for staff to experience job-shadowing, visitations to other district StW projects, StW in-service, internships, or other creative ideas where staff would gain StW knowledge transferable to students and peers.